

**Scientific-technical and economic report - Educational Innovation Projects - Euskampus
Missions 1.0 2021 Programme**

→ ***Title of the Educational Innovation project***

→ ***Principal Investigator's details (PI) 1 (contact details)***

→ ***Details of PI 1 research institution (contact details)***

In the case of co-leadership with two principal investigators

→ ***Principal Investigator's details (PI) 2 (contact details)***

→ ***Details of PI 2 research institution (contact details)***

Overview of the Educational Innovation Project

- Acronym
- Key words
- Thematic field
- Challenge addressed by the project
- Abstract (maximum 100 words)

Area(s) involved in the project:

- Experimental sciences
- Engineering and Architecture; Health Sciences
- Social and legal sciences
- Arts and Humanities

Scientific discipline(s):

Thematic field:

- ***Resilient Societies***
 - Psychological and sociological impact
 - Building resilient regional and local ecosystems
 - Conflict and crisis management
 - Rethinking work environment and business models
 - Ethical implications and protection of individual rights and liberties
 - Towards a circular economy
 - GOB-TECH: government and administration assisted by technology
 - Other
- ***Oceans and waters***
 - Health and sustainable valorisation of the oceans
 - (Renewable) energies in the marine environment
 - Marine biotechnology
 - Pollution, ecosystems and coasts
 - Blue skills and employability
 - Climate change adaptation and opportunities

- Ecological Footprint: Heritage, Impact and Legacy
- Blue Economy/Circular Economy (extraction, manufacturing, production and consumption)
- Sustainable maritime transport
- Other

Other:

→ **Pedagogical proposal (maximum 2.000 words)**

- Context/Background
- Justification of the proposed educational innovation
- Work plan: Objectives and milestones; Methodology; Timeline
- Impact of the project on the learning experience
- *Identification of ethical issues: In the case of Projects including research activity, experiments, and interventions, these will require a prior mandatory favourable report from the Ethics Committee or equivalent body of the proposing institutions before starting the Projects Furthermore, it shall be subject to the current regulations on everything related to:*
 - Use and processing of personal data
 - Research and interventions on humans and/or use of human biological samples
 - Use of animals for experimental or other scientific purposes
 - Research using genetically modified organisms
 - Research using biological hazardous agents for humans, animals, plants and/or the environment

→ **Description of the training activity (max. 500 words)**

→ **Justification for the teaching-learning approach (maximum 500 words)**

→ **Expected impact from a sustainability education perspective (maximum 500 words).**

- Which key SDGs does the project contribute to?
- What are the expected results/outcomes directly derived from the project activities that contribute to the specified SDGs?
- To what extent does the project introduce a transformative learning approach?
- To what extent does the project develop competences and knowledge to understand and take on board the complexity of sustainability challenges?

→ **Resources**

What are the resources (personnel/skills/financial/infrastructure) needed to implement the project?

→ **Capacity of the work team**

- Data and roles of the team members + brief summary of their CVs
- Quality, track record and suitability of the team

→ **Financial proposal**

- Total budget of the work and breakdown
 - Co-financing scheme (if applicable)
 - Grants applied for in other Programmes
 - Grants awarded in other Programmes or Calls for Proposals

o Forecast of local, domestic or international joint proposals.