Anthropocene

Age of humans

Becoming “a force of nature”

“We” consume resources at 1.5 times the regeneration capacity of planet earth

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8

3.6 billion

We

2017 Pre-Davos report shows gap between richest and poor is greater than feared (Oxfam 2017)

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By 2020, at least a third of all data will pass through the cloud (a network of servers connected over the Internet). Less than 0.5% of all data is ever analysed and used, just imagine the potential.

Scientific data output increases at an annual rate of 30%.

“The present evolutionary crisis we are facing arises from a disparity between our limited faculties—mental, ethical, and spiritual—and the technical and economical means at our disposal. Without an inner change, we can no longer cope with the gigantic development of the outer life.”

The Book (Jacobs 2000)
INTREPID knowledge & F o U

- ‘gigantic development of our outer lives’
- The Anthropocene

- The Age of Humans:
  - inner change
  - faculties–mental, ethical, and spiritual

- INTREPID knowledge & F o U

Why (purpose of universities)

What (content & outcomes)

Future of Universities

How & Who (ways of knowing)

Where (space & place)
"Let no one enter who cannot see that the issues outside are a mirror of the issues inside.”

Otto Scharmer

the “Future of U” as if sustainability mattered

INTREPID Barcelona training

1. Who do you want to be?
2. What society do you want to live in?
3. What role for Universities?
INTREPID Barcelona training

Horizon 1: What evidence do you see around you that suggests the current university system is under strain, shows a decreasing fit to the emerging conditions, knowledge, and societal requirements, or is even failing? and

Horizon 3: What is your vision of the emerging future?

Group 1
- Downloading
- Cynicism
- Lack of purpose
- Division, not sharing
- Error judgement
- No connection to societal needs
- Fear to change
- Compartmentalization
- Power games that obstruct
- Impass
- Lack responsible
- Stagnant roles
- Exclusive mindset
- Language barriers
- Deconstructive joy

Group 2
- Peer learning, students are teachers (enroll yourself)
- Learning experiences abroad-local and global for educators, learners and administrators
- All stakeholders included and empowered
- Experience heart, hand and brain
- Joy
- Connect contexts people
- Sync with society needs
- Social embodiment
- Breathing space: as a metaphor of enabling spaces/locations/opportunities and frameworks to increase learning experiences
- Life mentors/coaches
Paradigm Shift in Education (Jacobs 2017)

Shift:
• from passive, competitive, subject-centered TEACHING
• to active, collaborative student/person-centered LEARNING

We suggest ... moving from a model of society regulated by the state/market pairing (where progress is equated with GDP growth) to a model of a **caring and co-responsible** society (where progress is equated with the **well-being of all**).

- Council of Europe (2011)

Ultimately, higher education should aim at the creation of a new society —**non-violent and non-exploitative**— consisting of highly cultivated, motivated and integrated individuals, inspired by **love for humanity** and guided by **wisdom**.

INTREPID
Knowledge & Thinking for ‘FoU’:
the physical expression,
the embodiment of a new system of knowledge creation & sharing
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We Love Transdisciplinarity Maite Dugu – Shaping the future of Universities | Summer Course, University of the Basque Country. 6-7 September 2018

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